



NEW HAVEN PUBLIC SCHOOLS



**New Haven Public Schools
Reopening Plan Summary
Dr. Iline Tracey, Superintendent
July 24, 2020**

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Message from the Superintendent

Dear Learning Community,

Thank you for your resilience in these unusual times. In April of this year, New Haven Public Schools formed a task force, the Tiger Team, consisting of a diverse group of stakeholders to plan the reopening of schools under what may be the new normal. The Road Map to Reopening reflects our collective responsibility to meet the needs of all students and is the product of the Tiger Team's use of current health information, changing state guidance and the desire to advance equitable learning conditions for all our students. Student and staff safety continue to be a primary focus as we move forward.

This plan describes three plans, as was the request from the Connecticut State Department of Education. Each plan, a **Low Risk**, **Moderate Risk**, and **High Risk** plan, is predicated on the fact that safety is our first priority and that we will assess risk factors before implementing a specific plan or transition from one to another. In addition to the three plans based on risk, this Road Map document covers four overarching areas: Wellness, Instruction, Operations, and Technology. Within each area, we address our strategies for reopening, keeping safety and sound instruction in mind.

We are committed to opening under the safest conditions possible and will continue to work with state and local entities to ensure a safe learning environment.

In service,

Dr. Iline Tracey
Superintendent of Schools

A.Reopening Task Force (Tiger Team) 2020

The Reopening Task Force, Tiger Team, is a cross section of stakeholders who have worked to develop guidance for reopening New Haven Public Schools in the 2020-2021 school year. The team includes Parents, Administrators, Teachers, Paraprofessionals, Labor Leaders, City Departments and Community Partners. The Reopening Task Force (Tiger Team) worked in sub-groups: Governance, Facilities & Operations, Instruction, Technology and Wellness. A list of the team members are below for each of the sub-groups.

Governance

Dr. Iline Tracey (Lead)
Dr. Paul Whyte (Lead)
Greg Baldwin (Lead)
Monica Abbott
Matt Brown
Maritza Bond
Dave Cicarella
Sequella Coleman
Keisha Redd-Hannans

Typhanie Jackson
Tessa Gumbs-Johnson
Pedro Mendia
Phillip Penn
Michael Pinto
Yessenia Rivera
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Dr. Jennifer Vazquez
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Facilities & Operations

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Kermit Carolina
Sequella Coleman
Pasquale Delucia
Glynis King-Harrell
Lore Lichtenberg
Lisa Mack
Kenneth Mathews
Rashana McCollum

Marquelle Middleton
Erik Patchkofsky
Sue Peters
Michael Pinto
Marc Potocsky
Thaddeus Reddish
Doreen Rhodes
Dr. Michele Sherban
Dr. Jennifer Vazquez
Hyclis Williams
Glenn Worthy

Instruction

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(Lead)
Kristina DeNegre
Patricia Abdur-Rahman
Pamela Augustine-Jefferson
Leslie Blatteau
Lynn Brantley
Matt Brown
Kara Buontempo
Regina Carini
Sandra Clark
Sheryl Coe
Mike Crocco
Edith Johnson

Gemma Joseph-Lumpkin
Katarzyna Kwolek
Pedro Mendia
Kristin Mendoza
Claudia Merson
Cora Muñoz
Rose Murphy
Lisa Pietrosimome
Emma Proano-Schulman
Cristina Ryan
Dianne Spence
Richard Therrien
Ivelise Velazquez

Wellness

Monica Abbott (Co-Lead)
Johanna Samberg
Champion (Co-Lead)
Jen Berrios
Kermit Carolina
Connie Catrone
Jamie Coady
Milvia Concas
Kristina Denegre
Mary Derwin
Mindi Englart
Dr. Faye Brown
Maciel Filpo
Alice Forrester

Gemma Joseph Lumpkin
Amanda Keeney
Ellen Maust
Luis Menacho
Sarah Miller
Diane Mitchell
Alison Onofrio
Kim Orifice
Ana Rodriguez
Carolyn Ross Lee
Cristina Sikorsky
Mary Sullivan
Elizabeth Tate
Cameo Thorne

Technology

Typhanie Jackson(Lead)
Monica Abbott
James Carlson
Robert Cusson
Lauren Donalby-Canalori
Tessa Gumbs-Johnson
Jessica Haxhi

Randy Howe
Sandy Kaliszweski
Jill Kelly
Michael Kuszpa
Kasia Kwolek
David Low
Larry McDonnell

Patricia McGovern
Terence McTague
Stacie Melendez
Catherine Pelley
Michael Pinto
Richard Pizzonia
Jennifer Quirk

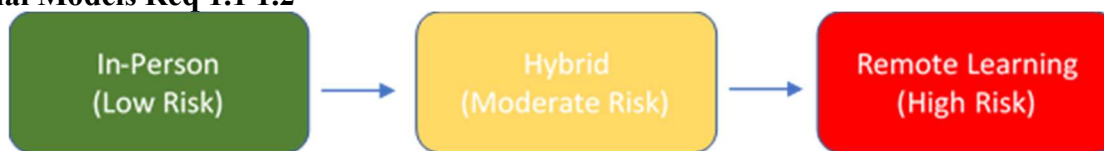
Jennifer Ricker
Carolyn Ross-Lee
Sabina Sitaru
Allan Solis
Meghan Solli
David Weinreb
William Zesner

B. New Haven Public Schools Focus



*The action plans are coded to risk levels Green, Yellow and Red. Any action that transcends levels is listed in gray.

C. Instructional Models Req 1.1 1.2



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
Students will...	<ul style="list-style-type: none"> • Students will return to the classroom five days a week to receive traditional in-person instruction five days a week. • Students will be in cohorts where possible, adhering to social distancing protocols and wearing masks. • Students with disabilities and English Learners needs will be provided with in person service delivery five days per week and will limit student cross interactions where possible 	<ul style="list-style-type: none"> • Students in Pre-K – grade 3 will physically attend school four days a week. The students will be assigned to a space in the school with half of their peers to reduce class size in any given space. Students will engage in remote learning on the fifth day. Prek-3 students with disabilities and English learning needs will be educated in person four days a week and student caseloads will be divided to maintain social distancing. • Students in grades 4 – 12 will physically attend school two days a week and will be split into two groups to reduce class size. Each group will spend two consecutive days in a classroom receiving in-person instruction and three days engaged in remote learning. Students in grades 4-12 with disabilities and English Learner needs will attend two days per week in person and three days remote learning. Student caseloads will be divided to maintain social distancing 	<ul style="list-style-type: none"> • Students engage in remote learning five days a week through their assigned school at home. • Students will be expected to log in daily for attendance and participate in synchronous and asynchronous learning, and complete assignments by expected dates. Students with disabilities and English Learner needs will complete assignments in accordance to the IEP and English learner profile • Student performance will be assessed through on-going assignments and graded when appropriate. Students with disabilities and English Learner needs will be assessed according to individual goals outlined in the IEP and English Learner profile

All students will have the option to enroll in Distance Learning, as described above, at the beginning of each marking period rather than attend in-person classes under the Low Risk and Moderate Risk plans. All students are automatically enrolled in Distance Learning under the High Risk plan.

<p>Teachers will...</p>	<ul style="list-style-type: none"> • IN PERSON INSTRUCTION. Teachers will deliver instruction live or in-person, while still making use of online resources, interactive videos and independent work. • DISTANCE LEARNING For students opting for remote learning, teachers will use synchronous and asynchronous learning strategies to engage students at home using the Google Classroom and all the Google Suite Apps, such as Google Meet with live video. • Attendance will be taken daily 	<ul style="list-style-type: none"> • Teachers will deliver instruction live or in-person four days a week to half the class on an AA-BB schedule, while still making use of online resources, interactive videos and independent work. • Teachers will receive one planning day a week to accommodate this design. 	<ul style="list-style-type: none"> • Teachers will use live, synchronous instruction, as well as, interactive videos and other online resources for asynchronous assignments and independent work. • Teacher will use Google Classroom and all the Google Suite Apps, such as Google Meet with live video. • Teachers will take attendance daily set due dates for students to complete assignments, and assign grades.
<p>Req. 1.2</p> <p>During the COVID-19 school closure in the Spring, inequities in reference to access to technology and Wi-Fi connectivity became a primary concern. New Haven Public Schools has engaged in a series of activities to ensure that we become a one-to-one district with technology, which includes partnerships with the State Department of Education, City of New Haven, philanthropists, and local businesses. Additionally, we also repurposed funds to ensure that we begin the 2020-2021 academic year as a district that is one-to-one. Our partnership with the City of New Haven has also enabled us to create Wi-Fi hubs throughout the City. We will continue to engage in conversations with our partners to ensure that all of our students have access to Wi-Fi.</p> <p>Our educators were also thrust into teaching remotely in the Spring. This created inequities in the quality of instruction across the district and in the level of supports for all of our students. Therefore, it became a priority to identify a research-based professional learning provider to improve the quality of instruction in a blended/remote learning environment. The Learning Innovation Catalyst (LINC) has partnered with NHPS to provide Summer Institutes for Leaders, Summer Institutes for Teachers, and over one-hundred-fifty hours of virtual professional development to all staff that will transform our instructional practices and provide consistency across the district. School leaders will create professional learning communities and assign virtual professional learning sessions for teachers to improve their practices.</p> <p>Please see the section on Special Education and English Learners to review services for those populations.</p>			

D. Distance Learning Req 1.3



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<p>Families have the options to choose remote learning please below are the elements:</p> <p>Design Elements</p> <ul style="list-style-type: none"> ● Using LINCspring.com every teacher will be trained to use one platform, Google Classroom and Google Suite Apps, to deliver instruction. ● In June, teachers attended two weeks of remote learning technology workshops presented by amazing volunteer teacher, supervisors and community members. ● In July and August, NHPS administrators and leaders are attending PD via LINCspring to design sophisticated online lessons that merge video, whiteboards, flipped curriculum, online reading and more, so that students engage with content in varying and differentiated ways. ● Teachers will use readily available assessment data to determine where students are and using holistic, performance based assessments to instruct. ● Students and teachers will use live video to discuss, research and create new ideas. ● Students and teachers will share documents online in shared portfolios that will capture student’s growth over time and can be shared with parents. ● Screen limits will be observed according to grade levels. ● Help desks will be established to ensure assistance with both synchronous and asynchronous technology. <p>Teacher and Parent Design Elements</p> <ol style="list-style-type: none"> 1. Support from Curriculum Supervisors and Instructional Coaches. 2. Distance Learning Frameworks document will clarify expectations for synchronous versus asynchronous modes of instruction by grade level and content. 3. Re-entry units emphasizing safety, social emotional learning and community. 4. Parent communication regarding student learning and areas of growth using Google Classroom. 5. Teaching and Learning Webinars for parents on how to support your child succeed in remote learning. 6. Webinars on transition in and out of remote learning. 		

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E. Communication Req 1.4-1.11



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<p>Communication</p> <ul style="list-style-type: none"> • <i>Req 1.4</i> School Liaison <ul style="list-style-type: none"> ○ The Director of Public Health Nursing, who provides oversight to all school nurses will be the Health and Safety Compliance Liaison. This individual will have the ability to rapidly disseminate information to parents, families, faculty, staff, and administrators through the school nurses • <i>Req 1.5</i> New Haven Public Schools will utilize ParentLink, Town Hall Meetings, our website, and text messaging as forms of communication to our staff, students, and families. • <i>Req 1.6</i> NHPS will make communication accessible to all families of various languages and impairments • <i>Req 1.7</i> Two-way communication will be maintained through ParentLink, Class DoJo, Remind, the school website, and text messaging as forms of communication to staff, students, and families. • <i>Req 1.8</i> The Superintendent will send weekly messages to families providing them with any updates and she will share updates during Board of Education meetings. All critical information will be shared with families immediately via ParentLink, NHPS website, text messaging, and local media outlets • <i>Req 1.9</i> NHPS will utilize local television channels, radio stations, Parent Link, the district website, and text messaging as forms of communication to the community. • <i>Req 1.10</i> A link to the NHPS Road Map to Reopening plan is easily visible on the main landing page of our website. There is also a Fall 2020 Reopening page on our website. This page contains the reopening plan and survey results for families • <i>Req. 1.11</i> NHPS administered a survey to ascertain the students that were planning to engage in learning in-person or remotely. The information collected from this survey is guiding our planning for the Fall. We will also administer another survey in August for families to decide if they want their students to engage in learning in-person or remotely because families may have changed their decision since the administration of the first survey 		

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F. Facilities Req. 2.1-2.8



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<ul style="list-style-type: none"> • Req 2.1 We are using detailed floor plans of each building to determine the exact square footage of each classroom and each potential common area (cafeteria, gymnasium, etc.), and then determining the maximum number of students that can be present in each area at both 6 feet and 3 feet social distancing. A template to gather the data has been shared with building principals. • Req 2.2 In addition to assessing the use of common area space such as cafeterias and gymnasiums, we are also assessing the possibility of using vacant school district property and renting up to 80 temporary modular classrooms. • Req 2.3 We will be providing all teachers with face shields to use during their instruction time, which will be used in conjunction with an appropriate facemask. Students will also be wearing face masks in the classroom. • Req 2.4 We are acquiring the equipment and supplies to produce laminate signs and floor markings through our own internal print shop, and will be using translation services to produce signs in English, Spanish and other languages in particular schools where there is a concentration of a particular spoken language. • Req 2.5 GoTo Services will train Local 287 BOE employed custodial Staff. GoTo Services will work with EcoUrban Pioneers and will supervise training programs for contracted EcoUrban part-time custodial staff. PMA will provide all educational and resources for the New Haven BOE teachers and administration staff utilizing the Facilities Department approved cleaning and disinfecting products for teachers and administration staff. All training will follow local, state, federal and manufacturers guidelines. All products will comply with Connecticut green Cleaning Law, and will be identified products on the EPA’s approved List N. Clean protocols are listed in next section • Req 2.6 We will ensure on-line or in person training schedules are prepared and implemented prior to the start of school for all custodial and teaching staff. Training will include a combination of live and recorded training sessions, with appropriate printed or online materials as necessary. We will also work to incorporate training into the professional development schedule throughout the year to provide refresher training as well as updates on new State Guidance as appropriate. • Req 2.7 Training regimens will focus on ensuring social distancing; cleaning protocols or all staff; and handwashing and other hygiene practices; Materials will be posted to the District Website and will be made available as part of the Back to School Orientation Materials • Req 2.8. Ensure training is provided to substitutes or others who may enter the school outside of the first day or typical calendar start. Training Materials will be provided to all anticipated substitute teachers and will be included as part of later onboarding materials provided by the Human Resources Office. 		

G. Cleaning Protocols



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
Cleaning Protocol	<p style="text-align: center;">CLEANING PROTOCOL IS SAME FOR ALL LEVELS OF PLAN</p> <p><i>Cleaning removes germs, dirt and impurities from surface or objects.</i></p> <ul style="list-style-type: none"> • The Centers for Disease Control and Prevention(CDC) recommends cleaning “frequently touched” surfaces and commonly shared items at least daily and when visibly soiled • Custodial staff will be properly re-trained on the proper cleaning protocol. • Gloves, masks and eye protection will be used appropriately • Checklists will be used to verify who performed the cleaning and when it was completed. • The forms will be held in a file at the school and a copy will be filed at the facilities department office. <p><i>Disinfecting kills germs on surfaces or objects.</i></p> <ul style="list-style-type: none"> • Disinfecting works by using chemicals to kill germs on surfaces or objects. This process does not clean dirty surfaces. By killing germs on a surface after cleaning, it lowers the risk of spreading infection. • Sanitizing lowers the number of germs on surfaces or objects to a safe level, as judged by public health standards or requirements. This process works by either cleaning or disinfecting surfaces or objects to lower the risk of spreading infection. • Cleaning and disinfection of frequently touched surfaces will be the key focus of building services personnel during a pandemic. The Centers for Disease Control and Prevention (CDC) recommends cleaning frequently touched surfaces and commonly shared items at least daily and when visibly soiled. <p>Daily Cleaning Protocol</p> <ul style="list-style-type: none"> • Restrooms cleaned at 9AM, 11AM, 1PM and after dismissals (unoccupied time) • Soap dispensers and towels filled according to restroom cleanings. • Common touch points spray/wipe continuously as per checklist • Meals in classrooms teachers to assist with proper trash disposal • Pre-K toys & play equipment disinfected throughout the day and each night • Water fountains shut off and bagged • Classroom & bathroom doors remain open • Students leave desktops clear at the end of day • Staff to utilize disinfecting wipes to periodically • Hand sanitizers to be placed in all rooms • Signage throughout the school reminding everyone to physically distance & hand wash 		

H. Daily Operations 2.9-2.10



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<p>Operations</p> <p><i>Req 2.9</i> We will encourage staff to work in consistent teams to minimize cross-contamination of student groups and limit the use of shared spaces, with no sharing of materials. We will also prioritize keeping the same group of adults and students together each day when possible, including any temporary staff used to enable social distancing.</p> <p><i>Req 2.10</i> School Clubs will be encouraged to develop on-line and remote options wherever possible; In-person School Clubs start-up will be phased in beginning October 1, 2020. Safety and social distancing plans will be evaluated for all groups prior to start-up.</p>		

I. Food Service and Meal Distribution Req. 2.11-2.13



Description	In-Person (Low Risk)	Hybrid (Moderate Risk)	Remote Learning (High Risk)
Breakfast	<ul style="list-style-type: none"> • Pre K - 8 • Breakfast in classrooms as practiced in past, Food Service staff dropped off to classrooms • Breakfast Grab and Go in Hallways as practiced in past, Food service distributed • Students who normally would eat in Café – Grab and Go in Hallways • High Schools • Grab and Go in Hallways 	<ul style="list-style-type: none"> • Pre K - 8 • Breakfast in classrooms as practiced in past, Food Service staff dropped off to classrooms • Breakfast Grab and Go in Hallways as practiced in past, Food service distributed • Students who normally would eat in Café – Grab and Go in Hallways • High Schools • Grab and Go in Hallways 	<ul style="list-style-type: none"> • “Grab & Go Meals Distribution” • We anticipate a similar program as used during the spring/summer 2020 shutdown period • (Days, Times, Sites To Be Determined)
Lunch...	<p>Pre K – 12</p> <ul style="list-style-type: none"> • Lunch in classrooms as practiced in past for PreK and K, some schools had School Staff pick up meals from kitchen that were on a cart in insulated bags, Food service staff delivered to classrooms where time was allowed • Grab and Go Lunch Meal from café serving lines, students come to kitchen serving line to pick up meal that is boxed to eat in the cafeteria maintaining social distancing guidelines or take back to the classroom • Students would have social distancing markers on floor to guide them through serving line • A clear vinyl Flame retardant barrier will be in place between food service staff and students • No point of service pin pads to be used, food staff will use a manual tally for accountability 	<p>Pre K – 12</p> <ul style="list-style-type: none"> • Lunch in classrooms as practiced in past for PreK, some schools had School Staff pick up meals from kitchen that were on a cart in insulated bags, Food service staff delivered to classrooms where time was allowed • Grab and Go Lunch Meal from café serving lines, students come to kitchen serving line to pick up meal that is boxed to eat in the cafeteria maintaining social distancing guidelines or take back to the classroom • Students would have social distancing markers on floor to guide them through serving line • A clear vinyl Flame retardant barrier will be in place between food service staff and students • No point of service pin pads to be used, food staff will use a manual tally for accountability 	<ul style="list-style-type: none"> • “Grab & Go Meals Distribution” • We anticipate a similar program as used during the spring/summer 2020 shutdown period • (Days, Times, Sites To Be Determined)

*The action plans are coded to risk levels Green, Yellow and Red. Any action that transcends levels is listed in gray.

J. Transportation Req 2.14-2.19



Description	<p>Schools are fully open and operating under the new safety protocols to deliver instruction.</p>	<p>Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.</p>	<p>There is an extended closure and all students will engage in remote learning.</p>
	<p>Student Expectations</p> <ul style="list-style-type: none"> Students will be required to have face coverings on at all times while on the school bus. Caregivers should provide face coverings for students before boarding the school bus. <p>District will supply First Student with a supply of masks for each bus to distribute in the event a student mask is not being available</p> <p>Driver Expectations</p> <ul style="list-style-type: none"> School bus drivers will wear a mask while students loading and unloading the vehicle. School bus drivers will observe and enforce social distancing guidelines as directed. Drivers will enforce all loading, unloading, and other safety practices as directed and guidelines change. 	<p>Student Expectations</p> <ul style="list-style-type: none"> Students will be required to have face coverings on at all times while on the school bus. Caregivers should provide face coverings for students before boarding the school bus. <p>District will supply First Student with a supply of masks for each bus to distribute in the event a student mask is not being available</p> <p>Driver Expectations</p> <ul style="list-style-type: none"> School bus drivers will wear a mask while students loading and unloading the vehicle. School bus drivers will observe and enforce social distancing guidelines as directed. Drivers will enforce all loading, unloading, and other safety practices as directed and guidelines change. 	
Capacity	<p>Bus operates at full capacity under <u>low transmission</u> guidelines.</p> <ul style="list-style-type: none"> Students will load the bus in a rear to front order and unload in a front to rear order. 	<p>Ridership would be decreased to 50% under <u>moderate transmission</u> guidelines.</p> <ul style="list-style-type: none"> Students will load the bus in a rear to front order and unload in a front to rear order. 	<p>Bus suspended no operation</p>

Cleaning Protocol	<p>First Student has researched and is recommending a student and bus safe product effective at disinfecting surfaces common to school buses called ZOONO-Z71.</p> <p>Zoono Z71™ Microbe Shield Surface Monthly Disinfectant</p> <ul style="list-style-type: none"> •Bonds to most surfaces, including those found in our vehicles (metal/glass/vinyl/plastic/fabric) •Disinfects immediately and ensures buses remain virus-free for 30 days •Traditional disinfectants only kill current viruses and have no residual effect •Creates microscopic spikes that kill all pathogens that land on the surface, essentially forming an antimicrobial shield •Destroys viruses mechanically which eliminates the need for harsh chemicals •Provides error-free usage with sprayer application. No dilution or mixing necessary •EPA-Registered (List A - Antimicrobials) 	<p>First Student has researched and is recommending a student and bus safe product effective at disinfecting surfaces common to school buses called ZOONO-Z71.</p> <p>Zoono Z71™ Microbe Shield Surface Monthly Disinfectant</p> <ul style="list-style-type: none"> •Bonds to most surfaces, including those found in our vehicles (metal/glass/vinyl/plastic/fabric) •Disinfects immediately and ensures buses remain virus-free for 30 days •Traditional disinfectants only kill current viruses and have no residual effect •Creates microscopic spikes that kill all pathogens that land on the surface, essentially forming an antimicrobial shield •Destroys viruses mechanically which eliminates the need for harsh chemicals •Provides error-free usage with sprayer application. No dilution or mixing necessary •EPA-Registered (List A - Antimicrobials) 	
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K. Health Recommendations Req. 3.1-3.10



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
Health Recommendations	<p align="center">HEALTH RECOMMENDATIONS ARE THE SAME FOR ALL LEVELS OF PLAN</p> <ul style="list-style-type: none"> • <i>Students and families will monitor student temperatures and any symptoms at home daily prior to school.</i> • <i>If a student has a temperature over 100.4 or any symptoms, the student will remain at home.</i> • <i>Parents will report absence to the attendance clerk and the school nurse to share what symptoms are present</i> • <i>Student will report to the school nurse when returning to school following an absence. Families will provide an MD note for clearance to return to school.</i> • <i>All students will wear a mask at all times.</i> • <i>Students will keep their belongings in their designated location, separate from other students' belongings</i> • <i>Teachers will call the school nurse prior to sending any child to the nurse for routine complaints. In the case of any emergency situation, the nurse should be notified immediately.</i> • <i>Teachers will use first aid supplies in the classroom for minor complaints</i> • <i>The school nurse will greet students immediately upon arrival to the health suite.</i> • <i>Student temperature will be taken immediately.</i> • <i>If student has a fever or symptoms, they will immediately be moved to the isolation room</i> • <i>Parents will be notified right away for dismissal and guidance on next steps</i> • <i>School nurse will document student visit and symptoms immediately</i> • <i>All student visits to the school nurse will be logged in the daily log.</i> • <i>School nurse will use proper PPE at all times when providing care to students</i> • <i>School nurse will perform hand hygiene frequently</i> • <i>School nurse will collaborate with attendance clerk and school administration on follow up of student absences</i> • <i>School nurse will have signage posted on waiting areas, cough etiquette, hand hygiene, etc.</i> • <i>In the event of a positive case, the school nurse will notify the principal and Director of Public Health Nursing immediately to coordinate contact tracing efforts</i> • <i>School nurses will assist in training of parents, students, and staff</i> • <i>The school nurse shall be the COVID liaison for the school and will collaborate with school administration on COVID-19 efforts</i> 		

L. Containment Req 5.1-5.3



Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
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Protocol Same for all levels

In the case of a **confirmed diagnosis or suspected case of COVID-19**

- The School Nurse will notify the building Principal and the Director of Nursing
- The building Principal will notify the Superintendent or designee
- These notifications will be made while maintaining confidentiality in accordance with FERPA, privacy expectations, and the Americans with Disabilities Act (ADA)
- The Superintendent and Director of Health will make decisions on:
 - Contact tracing
 - Possible school Closure and length of closure
 - Cleaning and Disinfection Needed
 - Continuity of education
 - Reopening of school
- All communications to the school community including staff and families are made through the Central Office.
- The decision to suspend or close a school (or the entire school district) will be made by the Superintendent or designee based on information and recommendation from the Director of Health.
- Board of Education members and the Mayor's office will be notified of closure as well as the State Department of Education.

M. Cancellation of Classes, Remote Learning, and Reopening Plan Req 6.1-6.6



Descriptio	In-Person (Low Risk)	Hybrid (Moderate Risk)	Remote Learning (High Risk)
	<p>Schools are fully open and operating under the new safety protocols to deliver instruction.</p>	<p>Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.</p>	<p>There is an extended closure and all students will engage in remote learning.</p>
	<p>Req 6.1 In the event that the Superintendent must cancel class due to Department of Health indicators, all students and families will receive notification via multiple avenues (similar to snow days), including via ParentLink, text, phone, email and postings on our website and local media outlets. Prior to the cancellation, when school begins, all school principals and teachers will have distributed information on how to access remote learning accounts and remote learning devices for all students and families. All teachers have started training on a newly adopted online learning platform that prepares teachers to conduct remote learning classes via Google Classrooms and the Google online suite of applications.</p> <p>Req 6.2 In the event that the Superintendent receives information from the Department of Health of a heightened risk, she will notify the CSDE regarding potential cancellations.</p> <p>Req6.3 To prepare for an extended closure and implementation of the Distance Learning, High Risk plan, the Superintendent has delineated specific roles for each department and intended outcomes by stakeholder. Union leaders, administrators, teachers, parents, students, and community leaders have been consulted through surveys, forums and social media. The result is agreements system wide that will facilitate a smooth transition to remote learning.</p> <p>Superintendent</p> <ul style="list-style-type: none"> • Consults with the Department of Health, Board of Education, and CSDE. • Notifies all Department Heads to initiate implementation of the High Risk plan. • Activates the communication plan using Parent Link, local media outlets, NHPS website, and social media outlets to inform the entire community of the closure and activation of the Distance Learning, High Risk plan. • Provide on-going updates to the entire community regarding safety protocols and status of the risk. <p>City and District Health Officials</p> <ul style="list-style-type: none"> • Collaborate and inform the Mayor, the BOE and the Superintendent about heightened health risk. <p>Reiterate health protocols and provide on-gong guidance on safety protocol</p> <p>Transportation</p> <p>All transportation stops during the High Risk plan.</p> <p>Operations</p> <ul style="list-style-type: none"> • Thirty-seven buildings stay open to prepare meals for all districtwide. • All other facilities are closed until the High Risk plan is lifted. 		

*The action plans are coded to risk levels Green, Yellow and Red. Any action that transcends levels is listed in gray.

Continued Cancellation of Classes, Remote Learning, and Reopening Plan Req 6.1-6.6



<p>Academics</p> <ul style="list-style-type: none"> Distance Learning access is ensured for all students. All students will be issued a device (one-to-one) for Distance Learning. All educators will be equipped to provide Distance Learning services. Curriculum and Instruction Department will provide on-going Distance Learning supports and communications to parents and students. <p>Disseminate the Distance Learning Framework Guidance via website.</p> <p>Special Education</p> <ul style="list-style-type: none"> All services will be delivered in accordance with the IEP utilizing technology. Secure collaboration and consultation regarding IEP between special education and general education teacher through a continuum of technology. Provide educational materials to students who cannot access online services. <p>Bilingual Education</p> <ul style="list-style-type: none"> All services will be delivered in accordance with students' English Learner profiles. Secure collaboration and consultation regarding EL profiles between bilingual/ESOL teachers and general education teachers. Provide educational materials to students who cannot access online services. <p>School Principals</p> <ul style="list-style-type: none"> Alter websites to signify the school is closed. Ensure that all students have their devices and account information to access Distance Learning. Disseminate Distance Learning Frameworks and other guidance documents to teachers. Activate LINCspring professional learning for on-going support regarding the use of synchronous/asynchronous learning. Provide on-going updates to parents regarding safety protocols and status of the risk. <p>Teachers</p> <ul style="list-style-type: none"> Initiate planning using the district's Two Week at a Glance template. Establish connection with all students through Google Classrooms, Google Meets and the Google Suite of apps. Review expectations for daily attendance and assignments. Grade assignments. Communicate with parents regularly on student progress. <p>Staff</p> <ul style="list-style-type: none"> All staff is sent home until further notice during implementation of the High Risk plan. <p>Parents</p> <ul style="list-style-type: none"> Establish Google Classroom Email Summary service to subscribe and stay informed about curriculum content and student progress. Contact teachers with specific questions to remain informed and support students 	
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Continued Cancellation of Classes, Remote Learning, and Reopening Plan Req. 6.1-6.6



<p>District Technology Department</p> <ul style="list-style-type: none"> • Provide on-going help-desk services to teachers, students and parents. <p>Req. 6.4 The District’s Low Risk, Moderate Risk, and High Risk plans prioritize keeping students and staff safe while maximizing educational opportunities for all students. In the Low Risk plan, all students are expected to attend school all day for five days a week practicing proper safety protocols. In the Moderate Risk plan, all preschool thru 3rd graders will be engaged in learning four days in-person and one day through remote learning. Each class will be split into two spaces to reduce numbers of students in one space. Students in grades 4-12th will be assigned to two different groups, each attending school in-person twice a week and attending remote learning three times per week. In the High Risk, all students will engage in learning through remote learning. Families may opt exclusively for remote learning versus in-person learning under implementation of all three plans</p> <p>Req 6.5 The District’s Remote Learning services will be implemented with varying levels of enrollment beginning on the first day of school. During the Low Risk plan, enrollment will consist of students whose families have opted for remote learning rather than in-person classes. Remote Learning will be delivered by teachers from students’ home schools using Google Classroom and the Google suite. Remote Learning will use both synchronous and asynchronous learning with guidance provided by grade level to teachers regarding screen time and quality engagement modes (small breakout, discussion boards, padlets, video, flipped curriculum, etc.). Lessons learned by teachers and through feedback from families have been incorporated into the Remote Learning model. On-going feedback will be solicited throughout implementation to adjust features and provide quality and ease of access.</p> <p>Req. 6.6 The District’s Remote Learning services will include five days of synchronous/live instruction and asynchronous activities and assignments. The District will take attendance every day and encourage full participation of students in lessons and assignments that teachers will manage through Google Classrooms. Screen times limits will be observed to adhere to the latest research on effective use of technology for Remote Learning. Assignments will be graded using grade-appropriate practices. On-going assessments will consist of authentic engagement in reading, writing, problem solving and other performance based projects rather than standardized individual tests. Parents will be notified that students will receive remote learning full-time through their assigned school and will be invited to attend online training on how to support their children. Instructional deliver will include such strategies as live, virtual instruction, interactive videos and independent work</p>	<p>No in person activities</p>
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N. Students with Disabilities and English Learners Req. 7.1-7.8



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
Students will...	<ul style="list-style-type: none"> • Students will return to the classroom five days a week to receive traditional in-person instruction five days a week. • Students will be in cohorts where possible, adhering to social distancing protocols and wearing masks. • Students with disabilities and English Learners needs will be provided with in person service deliver five days per week and will limit student cross interactions where possible 	<ul style="list-style-type: none"> • Students in Pre-K – grade 3 will physically attend school four days a week. The students will be assigned to a space in the school with half of their peers to reduce class size in any given space. Students will engage in remote learning on the fifth day. Prek-3 students with disabilities and English learning needs will be educated in person four days a week and student caseloads will be divided to maintain social distancing. • Students in grades 4 – 12 will physically attend school two days a week and will be split into two groups to reduce class size. Each group will spend two consecutive days in a classroom receiving in-person instruction and three days engaged in remote learning. Students in grades 4-12 with disabilities and English Learner needs will attend two days per week in person and three days remote learning. Student caseloads will be divided to maintain social distancing 	<ul style="list-style-type: none"> • Students engage in remote learning five days a week through their assigned school at home. • Students will be expected to log in daily for attendance and participate in synchronous and asynchronous learning, and complete assignments by expected dates. Students with disabilities and English Learner needs will complete assignments in accordance to the IEP and English learner profile • Student performance will be assessed through on-going assignments and graded when appropriate. Students with disabilities and English Learner needs will be assessed according to individual goals outlined in the IEP and English Learner profile

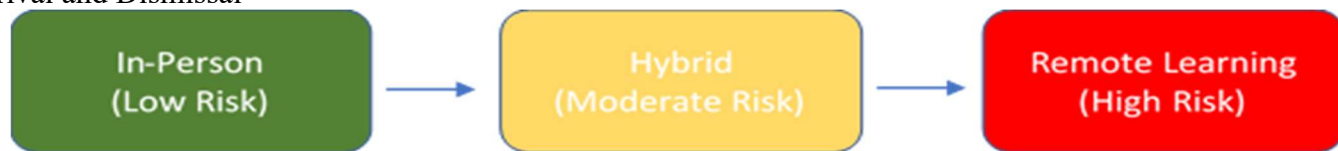
All students will have the option to enroll in Distance Learning, as described above, at the beginning of each marking period rather than attend in-person classes under the Low Risk and Moderate Risk plans. All students are automatically enrolled in Distance Learning under the High Risk plan.





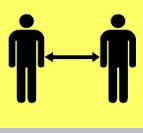

Students with Disabilities and English Learners (continued)



	<ul style="list-style-type: none"> Schools are fully open and operating under the new safety protocols to deliver instruction. 	<ul style="list-style-type: none"> Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning. 	<ul style="list-style-type: none"> There is an extended closure and all students will engage in remote learning.
Teachers will...	<ul style="list-style-type: none"> Teachers will deliver instruction live or in-person, while still making use of online resources, interactive videos and independent work. For students opting for remote learning, teachers will use synchronous and asynchronous learning strategies to engage students at home using the Google Classroom and all the Google Suite Apps, such as Google Meet with live video. 	<ul style="list-style-type: none"> Teachers will deliver instruction live or in-person four days a week to half the class on an AA-BB schedule, while still making use of online resources, interactive videos and independent work. Teachers will receive one planning day a week to accommodate this design. 	<ul style="list-style-type: none"> Teachers will use live, synchronous instruction, as well as, interactive videos and other online resources for asynchronous assignments and independent work. Teacher will use Google Classroom and all the Google Suite Apps, such as Google Meet with live video. Teachers will take attendance daily set due dates for students to complete assignments, and assign grades.

O. Arrival and Dismissal



Description	In-Person (Low Risk)	Hybrid (Moderate Risk)	Remote Learning (High Risk)
Arrival	 <p>Stay home if you feel ill. Students must stay home if they are feeling sick, have any symptoms consistent with COVID-19, or have had close contact with a person diagnosed with COVID-19.</p>		
	 <p>Morning health check by parents required. In order to prevent transmission among the school population, parents are instructed to screen students before leaving for school. Check to ensure temperature is below 100.0 degrees Fahrenheit and observe for symptoms associated with COVID 19 outlined by public health officials.</p>		
	 <p>Limited Entry Arrival and Dismissal procedures will limit unnecessary entrance of parents and guardians into the building.</p>		
	 <p>Face coverings or masks required. Students must wear face coverings or masks that completely cover the nose and mouth while inside the school and on the bus, with exceptions only for those students for whom it is not safe to do so due to medical conditions. “Mask Breaks” will be provided during the day. Parents will be responsible for providing students with face coverings or masks. Schools will have backup disposable masks available for students who forget them.</p>		
	 <p>Social distancing required. Students must maintain social distancing to the greatest extent possible. Students are expected to practice social distancing when entering and exiting the building, in classrooms, and moving throughout the school.</p>		
	 <p>Frequent hand washing or hand sanitizing expected. Students must engage in frequent hand washing or sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.</p>		
Dismissal		<p>Dismissal will be flexible vary based on best fit for the individual school</p>	

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P. Family Engagement Req. 8.1-8.4



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
<p style="text-align: center;">Protocol is the same under all conditions</p> <ul style="list-style-type: none"> • Requirement 8.2 Ensure a robust student learning oriented welcome back parent series (virtual) where parents and teachers: Share learning strategies: Review key skills for students with home learning tips. NHPS will provide a planning framework where Schools all have plans and schedules for virtual welcome back sessions with parents. School-based communication will be prioritized including helping staff and families to co-develop cultural competence among staff and families NHPS will communicate clear and consistent health and safety guidelines and mental health support resources via all channels to parents, guardians, and community partners. We will utilize parent link phone calls and emails, forums, family guides and individual schools will communicate with parents regarding specific protocols at each building • Requirement 8.3 Schools will be supported in communicating with families regularly. School-based staff will provide outreach and updates. In addition, New Haven Public Schools began holding weekly parents to discuss questions related to Covid -19 on July 2nd. These meetings will continue throughout the summer. • Requirement 8.4 New Haven Public School will provide a reopening document on our district website. It will be made available for all community members, families and school personnel. <p>Disadvantage Youth</p> <ul style="list-style-type: none"> • NHPS has adopted the CSDE model for family engagement as a mechanism to reduce students at risk for disengagement and has trained school and district administrators and staff on the framework. In addition, NHPS has adopted the CSDE definition of Engagement as a full, equal, and equitable partnership among families, educators and community partners to promote children’s learning and development from birth through college and career. • NHPS will work to assure a Transition Plan for students at risk of disengagement including identification of students who are at-risk of disengagement, homeless students, students in foster care, undocumented students, students with history of exclusion from class and school--contributing to chronic absenteeism • Implement New Code of conduct, strengthen School Climate and Restorative Practices; Implement Care Coordination to intensively support families to help our most vulnerable youth transition back to school in the fall: • Re-imagined utilization of disciplinary and youth support staff,--ISS, student retention workers, drop-out prevention workers to shift and incorporate restorative practices; • Deepen Community Partnerships to assure effective supports outside of School including care coordination, service referrals and provide help with family needs that may contribute to the obstacles facing disengaged youth. • Work with schools to help create welcoming and calming spaces and opportunities within schools to mitigate the stresses that at-risk students may be bringing into the schools. Within these spaces staff (Restorative Specialists) can meet with students individually to have a private conversation or in groups as needed. Larger schools with large numbers of disengaged youth will need support in locating multiple or adequate size spaces designed to promote positive affect. 			

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Q. Social Emotional Supports Req. 8.5-8.6



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
Students will...	<ul style="list-style-type: none"> • Be greeted as they exit buses and enter buildings • Have in-person opportunities to share their concerns, feelings, etc. • Participate and co-create classroom norms in person within the classrooms • Participate in Wellness Hour • Engage in brain breaks scheduled throughout the day • Be provided with time for mask breaks • Participate in planned social time with their peers • Be provided with the opportunity to participate in explicit social-emotional learning skills such as self-awareness skills, self-management and relationship skill-building • Will be provided with multi-tiered supports as needed in-person 	<ul style="list-style-type: none"> • Greeted as they enter buildings and exit buses • Have a combination of in-person and online daily check-ins • Participate in weekly Wellness day activities based on schedule • Engage in intentional brain breaks during in-person and online learning • Be provided with time for mask breaks while in-person learning • Participate in planned social time with peers during in-person learning days • Be provided with the opportunity to participate in explicit social-emotional learning skills such as, self-awareness skills, self-management and relationship skill-building both in person and during online learning • Will be provided with multi-tiered supports as needed in-person and online. 	<ul style="list-style-type: none"> • Participate in morning greeting activities • Check-in virtually daily • Be given the opportunity to participate in Wellness Days • Participate with scheduled virtual meeting times to interact • Will be provided with multi-tiered supports as needed in-person and online, also use of the telephone for support • Be provided with the opportunity to participate in explicit social-emotional learning skills such as self-awareness skills, self-management and relationship skill-building both during online learning
<ul style="list-style-type: none"> • <i>All students will have the option to enroll in Distance Learning, as described above, at the beginning of each marking period rather than attend in-person classes under the Low Risk and Moderate Risk plans. All students are automatically enrolled in Distance Learning under the High Risk plan.</i> 			

*The action plans are coded to risk levels Green, Yellow and Red. Any action that transcends levels is listed in gray.

In-Person
(Low Risk)



Hybrid
(Moderate Risk)



Remote Learning
(High Risk)

Teachers will...

- Plan and implement welcome back to school activity.
- Will create environments that provide opportunities for building relationships that are positive, supportive, and restorative for all students
- Co-Create classroom agreements
- Explicitly and Consistently Teaching Routines, Procedures & Expectations
- Utilize the Three Signature Practices: welcoming routine, brain breaks, and optimistic closure
- Teach Explicit Instruction of Social Skills
- Provided different ways to ask for help or find resources to assist them
- Provide visual representation and use affective language to support students with reminders for protocols (examples: social distancing, wear your masks).
- Provide age-appropriate open communications about facts regarding COVID-19

- Plan and provide a virtual and in-person welcome back to school activity.
- Will create environments that provide opportunities for building relationships that are positive, supportive, and restorative for all students
- Co-Create classroom and online classroom agreements
- Explicitly and Consistently Teaching Routines, Procedures & Expectations for both online and in-person
- Utilize the Three Signature Practices: welcoming routine (taped morning meetings, etc.), brain breaks and optimistic closures for both online and in-person learning
- Teach Explicit Instruction of Social Skills through on-line materials and in-person (i.e.: Second Step, taped teacher lessons, encourage the Wellness Wednesdays)
- Provided different ways to ask for help or find resources to assist them while in person or online learning
- Provide visual representation and use affective language to support students with reminders for protocols (examples: social distancing, wear your masks) while in person. Provide reminders during online learning

- Plan and implement virtual welcome back to school activity.
- Will create online routines that provide opportunities for building relationships that are positive, supportive, and restorative for all students
- Co-Create online classroom agreements
- Explicitly and Consistently Teaching Routines, Procedures & Expectations for online learning
- Utilize the Three Signature Practices: welcoming routine (taped morning meetings, etc.), brain breaks and optimistic closures for online learning which includes teaching the students the structure of how it looks online.
- Teach Explicit Instruction of Social Skills through on-line materials (i.e.: Second Step, taped teacher lessons, encourage the Wellness Wednesdays)
- Teach students ways to ask for help or find resources to assist them while in person or online learning
- Provided different ways to ask for help or find resources to assist them with online learning

R. Afterschool Req 8.7- 8.8



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<p style="text-align: center;">Protocol is the same under all conditions</p> <ul style="list-style-type: none"> • Req. 8.7 NHPS is implementing Afterschool Programming for students that will maintain proper social distancing in-person and remote learning options will be available • Req 8,8 NHPS is establishing regular meetings with afterschool providers, families, school leaders and students to assure that students and family needs are front and center of programming 		No in person afterschool activities

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S. Athletics



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<p><u>Registration</u> Every athlete participating in a sport must register for that sport prior to the season start up. An athlete cannot participate in a sport unless the registration is complete and their physical is up to date.</p> <p><u>Student Athlete Physicals</u> Due to the uncertainty and difficulty of scheduling a physical, the CIAC, in consultation with the Medical Society, has extended the policy for student physicals from a 13-month validation to 15 month. The student athlete physical must be valid throughout the entire athletic season. If the extension of two additional months does not cover the entire season, that child will be required to receive an updated physical from their physician or medical walk in clinic.</p> <p><u>Health</u> As with any illness, student athletes are not allowed to report to practices or contests until cleared by a physician if any of the following symptoms appear: If the student athlete or any individual in their household has tested positive for COVID-19; is experiencing symptoms of COVID-19; or has experienced symptoms of COVID-19 in the preceding 14 days, including, but not limited to, fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and/or diarrhea, or if the student athlete or any individual in their household has recently had close contact with a person infected with COVID-19.</p>		No Activity

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Face Coverings

The face covering is intended to reduce the risk of spreading the virus. Face coverings should be worn by coaches, officials, game personnel, and spectators. Athletes should also wear a face covering with the following exceptions recommended by the CIAC, in collaboration with the Connecticut State Medical Society, Sports Medicine Committee:

1. Cloth or disposable face coverings should be worn throughout each phase when not engaging in vigorous activity (on field practice or games, running, swimming), such as when sitting on the bench, during chalk talk, interacting with an athletic trainer, etc.
2. Medical grade face coverings are not necessary. Cloth or disposable face coverings are acceptable.
3. Plastic shields covering the entire face (or attached to a helmet) must be approved for use by the NFHS (2020 NFHS Football Rule 1-5-3c(4)). It must be clear and have no tint.

Coaches, officials and other contest personnel should always wear cloth face coverings.

Personal Items

Every participant must supply their own Personal protective mask. Every participant will be required to supply their own personal water bottle. The water bottle must have their name on it. Only the owner may handle the water bottle (no manager, etc.).

Team water bottles will not be available and student athletes cannot share their water bottle. The water bottle may be refilled by a water jug supplied by the coach. Student athletes cannot refill the water jug. Each personal water bottle must be brought home every night to be cleaned and refilled. It is the responsibility of the student athlete to take all personal sport equipment, including school issued equipment, home every day.

Locker room use

Student athletes are not allowed to store equipment, shower, or congregate in locker rooms. Students can use a locker room to change into sport gear in monitored groups which will allow proper social distancing. . Masks must be worn while changing. All personal items must be carried out once the student has changed. Student- Athletes cannot return to the locker room at the conclusion of the practice/ contest.

Sport Schedules

The current fall sport schedules can be found at the CIAC web site http://ciacsports.com/site/?page_id=105.

Or on Arbiter Live -<https://www.arbiterlive.com/Teams?entityId=4072>

The CIAC has discussed the possibility of allowing leagues to adjust schedules to reduce travel time (regionalizing schedules). Should any changes take place they will be updated on the above sites.



Transportation

The New Haven Athletics department will continue to offer transportation to and from away contests with the following modifications prescribed by the State Department of Education for transportation:

1. All student athletes, coaches, and team personnel will be required to wear a face covering while riding on school provided transportation.
2. People travelling on the bus will fill the bus from the rear to the front. Those on the bus must remain in the same seat the entire trip.
3. Only one student athlete per seat.

The CIAC will work with school districts and leagues to consider options that would reduce transportation costs. Options may include, but are not limited to, regional play, reduced game scheduled, weekend jamborees, sub-varsity jamborees, parent transportation, etc.

T. Career and Technical Education. Req. 9.1



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<p style="text-align: center;">Protocol is the same under all conditions</p> <p>Req. 9.1 NHPS will use the established cleaning protocol cleaning and disinfecting shared equipment in the shop or lab before and after each use as outlined on pg. 11. The students will be trained in all safety processes and procedures. The District will incorporate tools and materials that students can access at home, use online, interactive simulators, and portable lab kits.</p>		No in person afterschool activities

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U. Reporting to Work Req. 10.1-10.2



Descriptio	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.															
<p>The following lays out the protocols applicable to all school-based staff as we reopen New Haven Public Schools during the COVID-19 crisis.</p> <p><u>Procedures for Reporting to Work</u></p> <p>Unless a Department/Union (or subdivision thereof) negotiates a different protocol, the following shall apply to determine whether a BOE/school employee may safely report to the worksite on each scheduled day of work.</p> <ol style="list-style-type: none"> 1) Staff shall take their temperature in the morning prior to coming in to work. If a fever greater than 100 degrees is detected, employee shall immediately inform their supervisor and the designated “school health response leader” (SHRL) in their school (e.g. school nurse). 2) Staff will call their medical provider as soon as possible for medical evaluation and guidance. 3) Staff shall self-evaluate using the questions below and assess whether or not they have, or have had any of the following within the last 14 days: <table border="1" style="margin-left: 40px;"> <tr> <td style="text-align: center;"><i>Either of these:</i></td> <td colspan="2" style="text-align: center;"><i>Or at least two of these symptoms:</i></td> </tr> <tr> <td style="text-align: center;">Shortness of breath or difficulty breathing</td> <td style="text-align: center;">Fever</td> <td style="text-align: center;">Repeated shaking with chills</td> </tr> <tr> <td style="text-align: center;">Cough</td> <td style="text-align: center;">Chills</td> <td style="text-align: center;">Muscle pain</td> </tr> <tr> <td></td> <td style="text-align: center;">Headache</td> <td style="text-align: center;">Sore throat</td> </tr> <tr> <td></td> <td colspan="2" style="text-align: center;">New loss of taste or smell</td> </tr> </table> <p>If staff member answers “yes” to any of the questions above, he or she must call their supervisor and the “school health response leader” and tell them “I did not answer NO to all of the questions this morning before work.</p> <p>Staff will follow the protocols for isolation and return-to-work outlined in the NHPS Containment plan. The SHRL will confidentially monitor staff absences at each school related to Covid symptoms and share aggregate data with the New Haven Health Department to assess community transmission levels and to implement contact-tracing efforts.</p> <p>If a staff member should feel unwell or have one of the symptoms listed above during the workday, they need to notify the direct supervisor/principal immediately, and then contact their health care provider.</p> <p>If a staff member is aware of having contact with an individual who tested positive for COVID-19 in the last 14 days, they must inform their supervisor (household contact or outside of their home).</p>				<i>Either of these:</i>	<i>Or at least two of these symptoms:</i>		Shortness of breath or difficulty breathing	Fever	Repeated shaking with chills	Cough	Chills	Muscle pain		Headache	Sore throat		New loss of taste or smell	
<i>Either of these:</i>	<i>Or at least two of these symptoms:</i>																	
Shortness of breath or difficulty breathing	Fever	Repeated shaking with chills																
Cough	Chills	Muscle pain																
	Headache	Sore throat																
	New loss of taste or smell																	

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Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
<p><u>Social Distancing/Safety Precautions to Follow During the Workday</u></p> <p>Staff are expected to practice proper social distancing. New Haven Public Schools adopts all the general safety precautions from the City Policy as applicable.</p> <p><u>Cleaning/Disinfecting Procedures for the Workspace</u></p> <p>New Haven Public Schools adopts the protocols enumerated in the City Policy regarding cleaning and disinfecting the work environment. The common areas within schools, offices and buildings, for which employees are responsible for cleaning before and after use, include the breakrooms, conference rooms, common workspaces and copy machines.</p> <p>The following protocols are specific to promoting and maintaining appropriate social distancing.</p> <p><u>Physical Changes:</u></p> <p>Staff may notice physical changes to schools, offices and buildings to better align with regulations from State and Federal agencies. This could include the installation of plexiglass, rearrangement of desks and workplaces, the removal of furniture and other physical elements implemented to keep you safe.</p> <p><u>Break Room/Teachers’ Lounge/Restroom Procedures</u></p> <ul style="list-style-type: none"> • Breakroom must be limited to one person at a time; extra chairs will be removed. • Doors to breakroom will remain open; if more than one door, doors will be designated as one-way only, and will be marked “exit” and “enter”. • Employees should stagger breaks/prep times, not congregate in the breakroom and shall not share food or utensils. • All refrigerators will be closed for communal use. • Water cooler, where applicable, must be cleaned after each touch. • Microwave & toaster oven, if allowed to remain, must be cleaned after each touch. • Employees will clean table, chair, and all surface areas after use, with awareness of staff who may be sensitive or allergic to cleansers and disinfectants. • Staff must use restroom designated for staff members only. The use of restrooms in the school clinics are prohibited. 			



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<p><u>Procedures for Non-Employees or other Visitors</u></p> <ul style="list-style-type: none"> • In-person meetings should be avoided as much as possible. • At the end of meetings with outside individuals, staff member must then clean and disinfect the area used, following the protocol outlined earlier. • Staff members are to use a shared Outlook calendar with their building-based staff, when scheduling appointments for visitors to prevent appointments from overlapping. • Visitors are urged to bring their own writing utensils when it is necessary for the visitor to sign-in or complete forms. We will continue to provide inexpensive pens, to be collected after use in a marked bin and cleaned periodically by the main office and/or support staff. • Visitors /parents will be required to wear masks upon entering the building, and respond to screening questions before entering the building to determine whether the person have or has been potentially exposed to COVID-19. • New Haven Public Schools will continue to follow state and local guidelines regarding the size of allowed gatherings, and as such, meetings may be required to be held virtually. • New Haven Public Schools will continue to follow state and local guidelines regarding workplace travel. • Virtual platforms are available to staff members for meetings as needed. <p><u>Procedures for Receiving Mail</u></p> <ul style="list-style-type: none"> • A designated bin inside the main office where incoming mail to be placed. • Individual opening the mail should place mail in appropriate staff member’s mailbox, rather than distributing mail throughout the building. • After handling incoming mail, staff member should wash hands with soap and water for at least 20 seconds or use a hand sanitizer with at least 60% alcohol. 			



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Work Schedules

- For those employees required to report to schools full or part time, in order to maintain proper social distancing, flexible or staggered hours to cover hours of operation may be considered to prevent too many individuals being in the workplace or office at the same time. For example, an employee may work a combination of working remotely and reporting to work, working from remotely half days, or alternating with other staff members the days of the week in which they physically report to the office.
- As you return to your offices and workspaces, it is important that I remind you of the reasonable safety protocols you are expected to follow. With the understanding that it is unreasonable to expect that there will be no risk in returning to your offices and workspaces, your collective behaviors not only further ensure your safety and well-being, but also ensure the safety and well-being of others working in your building.
- The expectations for you upon your return to work are as follows:
- Wash your hands often with soap and water for at least 20 seconds, especially after blowing your nose, coughing, or sneezing.
 - If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
 - Put distance between yourself and others (which is at least 6 feet).
 - Cover your coughs and sneezes. Please sneeze into a tissue or the bend of your elbow.
 - Cover your nose and mouth with a mask or face covering.
 - The State of Connecticut requires each employee to wear a mask or other cloth material that covers his or her mouth and nose while in the workplace, except to the extent an employee is using break time to eat or drink.
 - You can remove your masks in settings where you are working alone in segregated spaces such as cubicles with walls or private offices. You are, however, required to wear masks or face coverings from the time you enter the building until the time you arrive at your office/class or workstation and any time you are leaving your workstation and moving around common areas (i.e. hallways, stairwells, or going to the restroom).
 - If you are ill/sick, do not report to work. This is especially important if your illness has symptoms that are associated with contraction of COVID-19. According to the CDC, the symptoms include fever or chills, cough, shortness of breath, fatigue, muscle or body aches, new loss of taste and smell, sore throat, stuffy or runny nose, nausea, vomiting, or diarrhea. The CDC also stipulates that this list may not include all possible symptoms.
 - If applicable, not more than one person should be in an elevator at a time.
 - If you need Lysol spray or another disinfect to help clean surfaces you may be touching on a regular basis (light switches, desks, keyboards, office phones, doorknobs) please contact the building custodian.



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	<p><u>Avenues to Report Concerns</u></p> <p>Safety is everyone’s concern and priority—we are all in this together! In addition to the customary ways of calling attention to observed problems, such as speaking to one’s supervisor or union representative, there are special mechanisms being set up specifically for the implementation and continued evolution and improvement related to returning to work during this COVID-19 crisis.</p> <p>The State has established a 211 hotline to report violations.</p>		
	<p>Req 10.2 New Haven Public Schools is assessing the needs and establishing building substitutes to cover classes within the same school building as necessary. Substitutes are currently being hired to fill potential needs in our schools.</p>		

V. Professional Learning Req. 10.3



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
Leaders	All central office leaders, school leaders, teachers, and paraprofessionals will have access to over 150 hours of virtual professional development through LINCspring, which includes access to LINCspring Essentials, Remote Learning and Google Classroom Libraries.		
Teachers	Peer to peer training will occur throughout the year as teachers collaborate in professional learning communities and present exemplary practices to teachers across the district.		
Curriculum Supervisors	Curriculum Supervisors will provide on-going support through workshop facilitation and curriculum revisions to all teachers in the district.		

W. Community Support



Description	Schools are fully open and operating under the new safety protocols to deliver instruction.	Schools will open fully, but operate under a hybrid rotation of instructional delivery to include traditional classroom teaching and remote learning.	There is an extended closure and all students will engage in remote learning.
	<p>Families play a critical role in supporting the new culture of health and safety that each of our schools will establish. Most importantly, families can help mitigate the transmission of COVID-19 in our schools by doing the following:</p> <ul style="list-style-type: none"> • checking their children daily for any COVID-19 symptoms and keeping them home from school if they are sick or have had close contact with a person diagnosed with COVID-19 • supporting the use of face coverings or masks in school and on the bus, arranging alternate transportation whenever possible, communicating concerns with teachers and school leaders • continuing to follow state guidance on health and safety outside of school. 		

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